

Skim, scan and focus on target material in all types of reading passages
Identify the elements of a text and, where required, reproduce these elements in their own writing
Achieve a deep understanding of the various questions' types found in the reading exam and how to address them
Deduce the meaning of unknown vocabulary from their context
Recognise a writer's point of view or claims and their implications
Complete SIM reading tests in the allotted time

Writing

Respond to the two tasks in the exam, following instructions and making the best use of the time available
Write a variety of different types of essay, such as persuasive, cause and effect and problem-solution
Write a brief report analysing graphs, tables and charts
Interpret and describe statistical data using appropriate language and grammar
Demonstrate enhanced vocabulary and grammatical structures
Use suitable language and vocabulary for specific assignments with grammatical precision
Summarize the main ideas of various types of

Develop awareness of the link between word families to enable easier understanding of the connections between questions and reading and listening texts

Strengthen paraphrasing skills

Develop the ability to understand metaphorical language

Use digital literacy tools to develop vocabulary skills

Grammar

Strengthen grammar foundations in Part One of the course

Deepen understanding of more complex grammar structures in Part Two of the course

Use digital literacy tools to develop grammar skills

OVERVIEW OF PRE-SESSIONAL COURSE: PART ONE

MODULE	READING	VOCABULARY	SPEAKING	LISTENING	LANGUAGE DEVELOPMENT	WRITING
WEEK ONE 1: Communication 1A: Communication Today	Identifying topic sentences; Matching headings;	Collocations; Phrasal verbs; Multiple meanings; communication	Expanding answers; Part 1	Locating information: Section 1; Note completion	Present tenses	Task 1: Writing an overview
1B: Back to the Old Ways Module 1 Review	Matching headings; Sentence completion	The media	Part 1: Talking about the news	Section 1: Notes, Table and Form completion	Past simple	Task 1: Describing a chart
2: Feelings 2A: Feeling Good	Identifying key words; Y/N/NG questions	Definitions; Collocations; Research; Adjectives describing experiences	Generating ideas & vocabulary; Part 2	Word stress & main idea; Section 2: MCQs	Building complex sentences; Relative clauses	Generating ideas & vocabulary; Task 2: Opinion essay
WEEK TWO 2B: Looking Good Module 2 Review	Matching information; Y/N/NG questions	Adjectives of feeling	Part 2: Describing an event	Section 2: MCQs; Sentence completion	Parts of speech; Intensifiers	Generating ideas and vocabulary; Task 2: Opinion essay
3: Work and Study 3A: Learning for Life	Using text structure to follow main ideas; Summary completion	Dependent prepositions; Education; Adjective endings; Collocations	Giving reasons for opinions; Part 3;	Identifying similarity & difference; Note completion; Section 3: Matching	Comparative forms	Choosing & comparing data; Linking information; Task 1: Describing a chart

3B: The World of Work

Module 3 Review

OVERVIEW OF PRE-SESSIONAL COURSE: PART TWO

MODULE	READING	VOCABULARY	SPEAKING	LISTENING	LANGUAGE DEVELOPMENT	WRITING
WEEK ONE 1: Lifelong Learning 1A: Successful Learning	Predicting; Scanning; Note & Table completion	Language of learning; Collocations; Dictionary use	Using a range of tenses			

MODULE	READING	VOCABULARY	SPEAKING	LISTENING	LANGUAGE DEVELOPMENT	WRITING
5B: Expanding Our Horizons Module 5 Review	Labelling a diagram; T/F/NG	Noun phrases	Part 2: Describing an experience	Section 3: Matching; Labelling a diagram	Reporting verbs	Task 1: Describing a chart
MCA TESTS	READING MCA		SPEAKING MCA	LISTENING MCA		WRITING MCA

WEEK FOUR 6: Law and Order 6A: Preventing Crime	Unknown words; Flow chart & Sentence completion	Argument & opinion verbs; Academic words; Argument collocations	Developing topic-specific vocabulary; Ordering arguments; The schwa; Part 3	Section 4: Summary completion; Understanding attitude from tone & intonation	Linking ideas: <i>Both, neither & either</i>	Comparing & contrasting structures; Contrasting opinions; Task 2: Opinion essay
6B: Solving Crime Module 6 Review	Flow chart & Sentence completion	Cleft sentences	Part 3: Discussing crime	Section 4: MCQs and Summary completion	Using <i>there & it</i>	Task 2: Opinion essay
7: On the Move 7A: Urban Living	Linking ideas & paraphrasing; Matching sentence endings; Summary completion		Developing topic-specific vocabulary; Part 1: Speaking more accurately	Section 1: Form completion & MCQ; Identifying distractors	Sentence fragments & run-on sentences; Punctuation	Representing data clearly & accurately; Identifying inaccuracies in writing; Task 1: Tables & charts
7B: Infrastructures Module 7 Review	Matching sentence endings; Summary completion		Part 1: Describing travel & transport	Section 1: MCQs & Form completion	Improving grammatical accuracy; Prepositions	Task 1: Describing tables & charts
WEEK FIVE 8: Social Networks 8A: Community	Identifying writer's claims & opinions; Y/N/NG questions; MCQs: Two answers	Academic words; word families; Collocations with <i>plan</i>	Developing topic-specific vocabulary; Real & hypothetical situations & reactions; Part 2: Pronunciation – connected speech	Section 2: Matching; Table completion; Following arguments	Review of future forms; Speculating on the future	Situations, causes & effects; Task 2: Developing a situation, cause & effect paragraph
8B: Communication Module 8 Review 9: Being Successful 9A: A Recipe for Success	Y/N/NG questions; MCQs	Noun phrases 2	Part 2: Describing a famous person	Section 2: Matching; Note completion; MCQs	Cause & effect linking words	Task 2: Cause & effect essay

