



Develop an argument and back it up in a structured essay  
Develop the ability to edit written work accurately  
Complete the SIM test tasks within the allotted time

### **Speaking**

Recognise the different sections and requirements of the SIM speaking test  
Confidently carry out a conversation on a topic, for example, family, hobbies, or work  
Evaluate and self-correct their speaking  
Formulate, express, and defend opinions using appropriate vocabulary and grammatical structures  
Speculate about general topics  
Fluently answer questions with clear pronunciation  
Use appropriate stress, intonation, and speed patterns in their conversation  
Complete a speaking test within the allotted time

### **Listening**

Recognise the presentation and question patterns in SIM's listening tests and how to address them  
Develop predictive skills when preparing for listening tasks  
Demonstrate understanding of academic and everyday discourse such as conversation and talks  
Identify the main ideas and distinguish relevant supporting details of academic and everyday listening texts  
Demonstrate improved listening skills for overall comprehension and details  
Identify numbers, dates, time, letters, etc. correctly  
Accurately convey information gathered from listening to written answers within the set time frame

### **Vocabulary**

Build academic vocabulary  
Broaden vocabulary over a wide range of common topics  
Strengthen understanding of common collocations in everyday and academic contexts  
Develop awareness of the link between word families to enable easier understanding of the connections between questions and reading and listening texts  
Strengthen paraphrasing skills  
Develop the ability to understand metaphorical language  
Use digital literacy tools to develop vocabulary skills

### **Grammar**

Strengthen grammar foundations in Part One of the course  
Deepen understanding of more complex grammar structures in Part Two of the course  
Use digital literacy tools to develop grammar skills